Ministry Of Higher Education and Scientific Research

University of Al-Ameed – College of Nursing

The Systematic Plan of Evaluation (SPE)
for Bachelor of Science in Nursing / Undergraduate
2023

Revised by

Scientific Committee in University of Al-Ameed – College of Nursing

First: Program Information:

University: University of Al-Ameed

College: Nursing

Department: Nursing

Name of Academic Program: Bachelor of Nursing - Undergraduate Study

Name of Final Degree: Bachelor of Science in Nursing

Study System: Semesters

Date of Preparation of Description:

Date of Filling the File:

File checked by the Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Lecturer Assist. Abbas Fadhel Musa

Date:

Signature:

Signature:

Assist. Prof. Dr. Diaa K. Abd Ali

Dean Of the College of Nursing

Signature:

Prof. Dr. Maytham H. Qanbar

Vice President for Scientific Affairs

1. Program Vision

An effective academic program scientifically, professionally and ethically in the field of nursing.

2. Program Mission

Providing students with the knowledge, skills and competencies necessary to develop the nursing profession, improve community service and meet their needs for health care.

3. Program Objectives

1. Providing the student with scientific knowledge to provide nursing care and contribute to the development of the nursing profession.

2. Enabling the student to master the practical and applied skills related to the nursing profession based on evidence-based practice.

3. Enhancing the student's ability to demonstrate the highest level of communication and effective participation.

4. Program's Curriculum:

وزارة التعليم والبحث العلمي

جامعة العميد / كلية التمريض

هيكلة المناهج الدراسي للدراسات الاولية لطلبة المقبولين في العام الدراسي 2023-2024

First — Semester-1

Course No.	Subject	T	l	C	Credit Hours
NUR101	Fundamental of Nursing I	4	6	0	7
CHM102	Biochemistry	3	2	0	4
ENG103	English Part I	2	0	0	2
ANT104	Anatomy for Nurses	3	2	0	4
ETH105	Code of Ethics	2	0	0	2
COS106	Computer Science I	1	0	0	1
HUMR107	Democracy & Human Rights	2	0	0	2
	Total				**22**

First — Semester-2

Course No.	Subject	T	l	C	Credit Hours
NUR108	Fundamental of Nursing II	4	4	12	8
PHY109	Physiology for Nurses	3	2	0	4
ENG110	English Part II	2	0	0	2
TER111	Medical Terminology	2	0	0	2
COS112	Computer Science II	2	2	0	1
ARB113	Arabic Language for Nurses	2	0	0	2
	Total				**19**

Second — Semester-1

Course No.	Subject	T	l	C	Credit Hours
NUR201	Adult Nursing I	4	0	12	8
PHR202	Pharmacology for Nurses I	2	2	0	2
HAS203	Health Assessment	2	2	0	3
MBN204	Microbiology For Nurses I	2	2	0	3
COS205	Computer Science III	0	2	0	1
CDB206	Baath Party crimes	2	0	0	2
	Total				**19**

Second — Semester-2

Course No.	Subject	T	l	C	Credit Hours
NUR 207	Adult Nursing II	4	0	12	8
PAT208	Pathophysiology for Nurse	2	2	0	2
MBN209	Microbiology for Nurses II	2	2	0	3
PHR210	Pharmacology for Nurses II	2	0	0	2
COS211	Computer Science IV	0	2	0	1
ARB212	Arabic Language for Nurses	2	0	0	2
NUR213	Preceptorship (Summmer clinical Training)	0	0	30	pass
	Total				**18**

Third — Semester-1

Course No.	Subject	T	l	C	Credit Hours
NUR301	Maternal and Neonate Nursing	3	2	12	8
RSM302	Research Methods in Nursing	2	0	0	2
HOS303	Health Sociology	2	0	0	2
NUT304	Nutrition and Diet Therapy	2	0	0	2
	Total				**14**

Third — Semester-2

Course No.	Subject	T	l	C	Credit Hours
NUR305	Pediatric Nursing	3	2	12	8
BST306	Biostatistics	2	0	0	2
PHR307	Human Growth And Development	3	0	6	5
NUR308	Preceptorship (Summer clinical Training)	0	0	30	pass
	Total				**15**

Fourth — Semester-1

Course No.	Subject	T	l	C	Credit Hours
NUR401	Community Health Nursing	3	0	12	7
NUR402	Nursing Management and Leadership	2	0	3	3
NUR403	Professional Perspectives and Issues in Nursing	2	0	0	2
NUR404	Graduation Research Project	0	0	3	1
HPR 405	Health Promotion	2	0	0	2
Epid406	Epidemiology	2	0	0	2
	Total				**17**

Fourth — Semester-2

Course No.	Subject	T	l	C	Credit Hours
NUR407	Psychiatric and Mental Health Nursing	3	0	12	7
NUR408	Critical Care Nursing	2	0	12	6
HPN409	Health Psychology For Nurses	2	0	0	2
NUR410	Graduation Research Project	0	0	3	1
	Total				**16**

Total Credit Hours : 140 SCH

Notes

ساعة نظري (1)= وحدة دراسية (2) ساعة عملي مختبري (3)= ساعة عملي سريري (1)= وحدة دراسية

التدريب الصيفي : شهر تدريب المرحلة الثانية و شهر تدريب للمرحلة الثالثة ومعدل (6) ساعات يوميا ، (30) ساعة اسبوعيا و (120) ساعة شهريا

تم تحديثه بتاريخ 2023-11-25 م

5. End of Program's Objectives and Learning Outcomes

Cognitive Aspect:

Goal	Learning Outcomes
Providing the student with scientific knowledge to provide nursing care and contribute to the development of the nursing profession.	1. Demonstrate the highest level of understanding and awareness of the scientific, professional and administrative aspects (nursing competencies) related to the practice of the nursing profession.
	2. Appreciate the importance of learning and self-development and its impact on both the health care system and the health care recipient.
	3. Commitment to policies related to reducing the rate of occupational risks when providing nursing care.

Practical Aspect:

Goal	Learning Outcomes
Enabling the student to master the practical and applied skills related to the nursing profession based on evidence-based practice.	1. Apply comprehensive nursing care related to the physiological, psychological and social needs of healthcare recipients.
	2. Identify actual and potential needs associated with various health disorders and develop nursing plans based on scientific protocols.
	3. Employ observation and critical thinking skills when evaluating health variables resulting from various health disorders and following up on their developments.
	4. Understand the concepts of responsibility and accountability when applying nursing profession standards and adhering to the legal aspects regulating the profession.

Value aspect

Goal	Learning Outcomes
Enhance the student's ability to demonstrate the highest level of communication and effective participation.	1. Commitment to standards of professional, ethical and legal conduct when practicing the nursing profession.
	2. Participation of health team members and local community institutions in drawing up comprehensive action plans for health care recipients.
	3. Communicate effectively with health team members using communication skills and information technology

6. Teaching and Learning Strategies

1. Explanation and clarification through lectures using methods of displaying scientific materials with display devices: data show, smart boards, plasma screens
2. Self-learning through homework and mini-projects within lectures.
3. Clinical and laboratory training
4. Scientific visits.
5. Seminars and discussion groups.
6. Summer training

7. General Evaluation Methods

1. Short Exams (Quiz)
2. Homework
3. Midterm and Final Exams for Theoretical and Practical Subjects
4. Small Projects within the Lesson
5. Interaction within the Lecture
6. Reports
7. Practical Evaluation

8. Systematic Plan of Evaluation

1. Course Name	
Fundamentals of Nursing 1	
2. Course Code	
NUR101	
3. Semester/Year	
First Stage/First Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
4 Theoretical + 6 lab (10 Hours Per Week), Number of Credits (7)	
7. Name of Course Supervisor	

Name	E-Mail
Lecturer assist: Ali Falah Hassen	Ali_falah@alameed.edu.iq

8. Course Objectives

1- Discuss concepts related to functional health patterns and their utilization in providing nursing care for client.
2- Realize the nursing process as a frame work for providing nursing care for a client with selected alterations I function health patterns.
3- Recognize the principle underlying all nursing intervention procedures related to providing
4- care to the client in adult nursing care.
5- Recognize the principles of infection prevention in clinical area.
6- Develop an awareness concerning the importance of health promotion for adult nursing care.
7- Apply a systematic approach of analyzing the patient's problems.
8- Utilize systematic approach in assessing the client health status.
9- Perform basic nursing skills related to various client conditions.
10- Provide a safe & therapeutic environment for client care.
   11- 10. Utilize principles of medical / surgical asepsis & universal precautions in client care.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars, reports and scenarios.
- Clinical training.

10. Course Evaluation

Evaluation				
Formative		**Summative**		**Score Standards**
Scores	Evaluation methods	Scores	Evaluation methods	
5%	Quizzes, students' participation in the lecture, &Practical evaluation.	15%	First Mid-term theoretical exam	- Excellent (90-100_ - Very Good (80-less than 90) - Good (70-less than 80) - Fair (60-less than 70) - Acceptable (50-less than 60) - Fail (less than 50)
		15%	Second Mid-term theoretical exam	
		20%	Mid-term practical evaluation	
		20%	Final practical exam	
		40%	Final theoretical exam	
%5		95%		Total(%100)

11. Learning Resources

1. Carol R. Taylor, Pamela Lynn, et al. Fundamentals of Nursing, 7th Ed, New York, Pearson Education, 2011.
2. Kozier B, Erb, G, Berman A, et al. Fundamentals of Nursing, 10th Ed, New York, Pearson Education, 2016.

1. Course Name	
Biochemistry	
2. Course Code	
CHM102	
3. Semester/Year	
First Stage/First Semester	
4. Date of Preparation of this Description	
1/10/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
3 Theoretical + 2 Lab (5 Hours Per Week), Number of Credits (4)	
7. Name of Course Supervisor	

Name	E-Mail
Assistant lecturer Zainab Hashim Ali	Za.AL-mosawi@alameed.edu.iq

8. Course Objectives

After successfully completion of the course the students will be able to:

1 Define nutrients, properties, and classification.

2 Illustrate biochemical changes of nutrients and its metabolic pathway in human body.

3 Realize some important body constituents and their chemical changes in the laboratory.

4 Differentiate the biochemical functions of different human organs in normal and abnormal conditions.

5 Understand the human biochemical reactions in normal situation and in case of diseases.

6 Use laboratory methods for monitoring biochemical reactions in biological samples.

7 Handle the laboratory equipment properly.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Reports.
- Lab training.

10. Course Evaluation

Evaluation				Score Standards
Formative		Summative		
Scores	Evaluation methods	Scores	%	- Excellent (90-100_
5%	Daily Exams	First Mid-term theoretical exam	10	- Very Good (80-less than 90)
		Second Mid-term theoretical exam	10 %	- Good (70-less than 80)
5%	Participation	Final theoretical exam	70 %	- Fair (60-less than 70)
				- Acceptable (50-less than 60)
				- Fail (less than 50)
10	%	90	%	total(%100)

11. Learning Resources

Oxford English for career . Tony Grice

English Grammar in use . Raymond Murphy

1. Course Name	
Anatomy for Nurses	
2. Course Code	
ANT104	
3. Semester/Year	
First Stage/First Semester	
4. Date of Preparation of this Description	
28/9/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
3 Theoretical + 2 Practical (5 Hours Per Week), Number of Credits (4)	
7. Name of Course Supervisor	

Name	E-Mail
Assist. Prof. Dr. Hussein A. Al-Ghanimi	hughanimi@alameed.edu.iq

8. Course Objectives

This course is designed to provide the nursing students with basic theoretical and laboratory knowledge about different human systems, their locations in the human body, and their functions.

At the end of the course the student will be able to:

1. Recognize the structures and functions of the body (cells, tissues, organs and systems).
2. Know the mechanism of the normal body functions.
3. Understand the relation between structures and functions of the different parts of the body.
4. Identify in the practice, the anatomical feature of the different parts of the body

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Reports.
- Laboratory training.

10. Course Evaluation

Evaluation				
Formative		**Summative**		**Score Standards**
Scores	Evaluation methods	Scores	Evaluation methods	
%4	Daily Exams	%7	First Mid-term theoretical exam	- Excellent (90-100_ - Very Good (80-less than 90) - Good (70-less than 80) - Fair (60-less than 70) - Acceptable (50-less than 60) - Fail (less than 50)
		%8	Second Mid-term theoretical exam	
%2	Reports	%15	Mid-term practical evaluation	
%2	Participation	%20	Final practical exam	
%2	Volunteer Work	%40	Final theoretical exam	
%10		%90		(%100)total

11. Learning Resources

- Netter, Frank H. Netter Atlas of Human Anatomy: A systems Approach. 8th Edition. Elsevier, Philadelphia, USA, 2022.
- Marieb, Elaine N. and Smith, Lori A. Human Anatomy & Physiology Laboratory Manual. 12th Edition. Pearson Education Limited, United Kingdom, 2023.
- Virtual Reality (VR) technology in Laboratory of Anatomy, University of Al-Ameed.
- Learning Videos.
- Different Online Scientific Articles and Journals.

1. Course Name	
Code of Ethics	
2. Course Code	
ETH105	
3. Semester/Year	
First Stage/First Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 hours of theoretical lectures per week (Total 2 units)	
7. Name of Course Supervisor	
Name	E-Mail
Assist. Lect. Abbas Fadhel Mousa	ab.hussainy@alameed.edu.iq

8. Course Objectives

1. Understand the history and development of the nursing profession in the Christian and Islamic eras.
2. Identify the foundations of nursing ethics and values.
3. Recognize personal characteristics, human needs, and institutional loyalty.
4. Understand the concept of health, wellness, and illness.
5. Identify the factors that influence beliefs and practices of health status.
6. Describe the health care delivery system and ethical decision.
7. Roles of nursing and the practicing nurse.
8. Error and negligence in the nursing profession and how to avoid them.
9. Distinguish between legal and illegal situations in nursing practice.
10. How to deal with emergencies, disasters, and wars.

9. Teaching and learning strategies

- Theoretical lectures.
- Seminars.

10. Course Evaluation

Evaluation					Score Standards
Formative		Summative			
Scores	Evaluation methods	Scores	Evaluation methods		- Excellent (90-100_
%5	Daily Exams	%10	First Mid-term theoretical exam		- Very Good (80-less than 90)
		%10	Second Mid-term theoretical exam		- Good (70-less than 80)
%5	Participation	%70	Final theoretical exam		- Fair (60-less than 70)
					- Acceptable (50-less than 60)
%10		%90			- Fail (less than 50)
					(%100)total

11. Learning Resources

1. Ethics of Medicine and Health technical paper presented at the 42nd Of the regional committee for Eastern Mediterranean Region, 1995.

2. Abdul Fadl Mohsen Ebrahim: Biomedical issues .Islamic perspective, Published by A.S.noordeen , 1993 .

3. ICN, ISBN 92 -95005-16-3 : The ICN Code of Ethics for Nurses , 2000 .

4. Thompson I, Melia K,Boyd K,: Nursing Ethics , 4th edition .

5. Harrion L,: Professional practical Vocational nursing , Churchill ivingstone ,Toronto ,1st ed , 2000 , p.75-78 .

6. Delmar, Volbrecht ,R : Nursing Ethics communities in dialogue , Prentice Hall,New Jersy , 1st ed ,2002 ,263-277 .

7. Australian Nursing and Midwifery Council : Code of Ethics in ustralia , Published by ANMC ,1993, revised in 2002,reprinted February 2005 .

8. ANA Code of Ethics for Nurses with interpretative statements.

9. Silver Spring , MD ,: American Nurses , publishing 2001

1. Course Name	
Computer Science	
2. Course Code	
COS106	
3. Semester/Year	
First Stage/First Semester	
4. Date of Preparation of this Description	
28/09/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
1 Theoretical, Number of Credits (1)	
7. Name of Course Supervisor	
Name	E-Mail
Ahmed Dheyaa Radhi	ahmosawi@alameed.edu.iq
8. Course Objectives	
• Understand the basic components of a computer • Understand the basics of the operating system • Ability to use the Windows operating system • Ability to use the internet	
9. Teaching and learning strategies	
- Theoretical lectures. - Discussions.	

10. Course Evaluation

Evaluation					Score Standards
Formative		**Summative**			
Scores	Evaluation methods	Scores	Evaluation methods		- Excellent (90-100
%5	Daily Exams	%10	First Mid-term theoretical exam		- Very Good (80-less than 90)
		%10	Second Mid-term theoretical exam		- Good (70-less than 80)
%5	Participation	%70	Final theoretical exam		- Fair (60-less than 70)
					- Acceptable (50-less than 60)
					- Fail (less than 50)
%10		%90			(%100)total

11. Learning Resources

J. Glenn Brookshear, Dennis Brylow"Computer Science: An Overview" Pearson 2018

G.Michael Schneider, Judith Gersting "Invitation to Computer Science" Cengage Learning 2018

Joan Lambert "Microsoft Office 2019 Step by Step" Microsoft Press

Paul McFedries "Teach Yourself VISUALLY Microsoft Office 2019"

1. Course Name	
Fundamentals of Nursing 2	
2. Course Code	
NUR108	
3. Semester/Year	
First Stage/Second Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
4 Theoretical +12 clinical (16 Hours Per Week), Number of Credits (8)	
7. Name of Course Supervisor	
Name	E-Mail
Lecturer assist: Ali falah hassen	Ali falah@alameed.edu.iq
8. Course Objectives	

1- Discuss concepts related to functional health patterns and their utilization in providing nursing care for client.

2- Realize the nursing process as a frame work for providing nursing care for a client with selected alterations I function health patterns.

3- Recognize the principle underlying all nursing intervention procedures related to providing

4- care to the client in adult nursing care.

5- Recognize the principles of infection prevention in clinical area.

6- Develop an awareness concerning the importance of health promotion for adult nursing care.

7- Apply a systematic approach of analyzing the patient's problems.

8- Utilize systematic approach in assessing the client health status.

9- Perform basic nursing skills related to various client conditions.

10- Provide a safe & therapeutic environment for client care.

11- Utilize principles of medical / surgical asepsis & universal precautions in client care.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars, reports and scenarios.
- Clinical training.

1. Course Name	
Physiology for Nurses	
2. Course Code	
PHY109	
3. Semester/Year	
First Stage/Second Semester	
4. Date of Preparation of this Description	
28/9/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
3 Theoretical + 2 Practical (5 Hours Per Week), Number of Credits (4)	
7. Name of Course Supervisor	
Name	E-Mail
Assist. Prof. Dr. Hussein A. Al-Ghanimi	hughanimi@alameed.edu.iq

8. Course Objectives

This course is designed to provide the nursing students with basic theoretical and laboratory knowledge about different human systems which provides information about the mutual interaction between cells, tissues, and organs of these systems in performing their functions and maintaining the internal environment in a stable condition.

At the end of the course the student will be able to:

1. Recognize the structures and functions of the body (cells, tissues, organs and systems).
2. Know the mechanism of the normal body functions.
3. Understand the relation between structures and functions of the different parts of the body.
4. Practice different diagnostic tests.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Reports.
- Laboratory training.

10. Course Evaluation

Evaluation				Score Standards
Formative		**Summative**		
Evaluation methods	Scores	Evaluation methods	Scores	- Excellent (90-100
Daily Exams	%2	First Mid-term theoretical exam	%7	- Very Good (80-less than 90)
Seminars	%2	Second Mid-term theoretical exam	%8	- Good (70-less than 80)
Reports	%2	Mid-term practical exam	%15	- Fair (60-less than 70)
Participation	%2	Final practical exam	%20	- Acceptable (50-less than 60)
Volunteer Work	%2	Final theoretical exam	%40	- Fail (less than 50)
%10		%90		(%100)total

11. Learning Resources

- Peate, I. Anatomy and Physiology for Nursing and Healthcare Students at a Glance. 2nd Edition, Wiley Blackwell, 2022.
- Widmaier, E. P., Raff, H., and Stang, K. T. Vander's Human Physiology: The Mechanisms of Human Body. 14th Edition, Mac Graw Hill Education, 2016.
- Marieb, Elaine N. and Smith, Lori A. Human Anatomy & Physiology Laboratory Manual. 12th Edition. Pearson Education Limited, 2023.
- Online learning Videos.
- Different Online Scientific Articles and Journals.

1. Course Name	
English Part 2	
2. Course Code	
ENG110	
3. Semester/Year	
First Stage/ second Semester	
4. Date of Preparation of this Description	
28/9/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 hours of theoretical lectures per week (Total 4 units)	
7. Name of Course Supervisor	
Name	E-Mail
Lecturer Salman Hintaw Abdulhussein	hintaws@alameed.edu.iq

8. Course Objectives

1. After successful completion of this course, students will develop a confidence in using English
2. language through constructing different grammatically correct sentences both in oral and written
3. modes. In addition, students will deliver oral presentations and receive feedback on their performance.
4. Students will also improve their reading fluency skills, enhance their listening skills, enlarge their vocabulary, strengthen their writing ability and improve their pronunciation skills.

9. Teaching and learning strategies

- Theoretical lectures.
- Listening.
- Speaking.

10. Course Evaluation

Evaluation						Score Standards
Formative			**Summative**			
Scores	Evaluation methods		Scores	Evaluation methods		- Excellent (90-100_
			20%	First Mid-term theoretical exam		- Very Good (80-less than 90)
10%	Daily Exams		20%	Second Mid-term theoretical exam		- Good (70-less than 80)
						- Fair (60-less than 70)
			70%	Final theoretical exam		- Acceptable (50-less than 60)
						- Fail (less than 50)
10%			90%			(%100)total

11. Learning Resources

- Thea Liza Batan earned a Master of Science in ... © PENN FOSTER, INC. 2017. PAGE 10. MEDICAL TERMINOLOGY. Lesson 1 deals with the study of anesthesia or anesthetics

1. Course Name	
Computer Science	
2. Course Code	
COS112	
3. Semester/Year	
First Stage/Second Semester	
4. Date of Preparation of this Description	
28/09/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Lab, Number of Credits (1)	
7. Name of Course Supervisor	
Name	E-Mail
Ahmed Dheyaa Radhi	ahmosawi@alameed.edu.iq

8. Course Objectives

- Familiarize with the User Interface: Learn how to navigate the Word interface, including menus, ribbons, and formatting tools.
- Text Editing and Formatting: Learn how to input and format text (such as changing fonts, sizes, colors, and indents) in a professional manner.
- Document Management: Gain the ability to create, save, and open documents, as well as use various saving formats.
- Document Preparation for Printing: Learn how to prepare documents for printing, including page setup, paper size, margins, and paper orientation.
- Using Tables and Graphics: Learn how to insert and format tables, graphics, images, and shapes within documents.
- Adding and Formatting Paragraphs: Learn how to control paragraph spacing, add headers and footers, and use numbered and bulleted lists.
- Spell and Grammar Checking: Learn how to use spelling and grammar checking tools to ensure writing accuracy.
- Inserting Links and References: Learn how to insert hyperlinks, references, footnotes, and add captions and charts.
- Creating Professional Documents: Gain the ability to create professional documents such as reports, letters, and resumes using available templates.
- Working with Revisions and Comments: Learn how to track changes in documents, add comments, and collaborate on document editing with others.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Lab

10. Course Evaluation

Evaluation				Score Standards
Formative		**Summative**		
Scores	Evaluation methods	Scores	Evaluation methods	- Excellent (90-100_ - Very Good (80-less than 90) - Good (70-less than 80) - Fair (60-less than 70) - Acceptable (50-less than 60) - Fail (less than 50)
%5	Daily Exams	%15	First Mid-term theoretical exam	
		%15	Second Mid-term theoretical exam	
%5	Participation Volunteer Work	%60	Final practical exam	
%10		%90		(%100)total

11. Learning Resources

J. Glenn Brookshear, Dennis Brylow"**Computer Science: An Overview**" Pearson 2018

G.Michael Schneider, Judith Gersting "**Invitation to Computer Science**" Cengage Learning 2018

Joan Lambert "**Microsoft Office 2019 Step by Step**" Microsoft Press

Paul McFedries "**Teach Yourself VISUALLY Microsoft Office 2019**"

1. اسم المقرر	
اللغة العربية للممرضين	
2. رمز المقرر	
ARB113	
3. الفصل / السنة	
المرحلة الاولى / الفصل الدراسي الثاني	
4. تاريخ اعداد هذا الوصف	
1/10/2024	
5. اشكال الحضور المتاحة	
التعليم الشخصي (حضوري)	
6. عدد الساعات والوحدات الدراسية الكلي	
2نظري , عدد الوحدات(2)	
7. اسم مسؤول المقرر	

الاسم	الايميل
د. جاسم محسن السلطاني	jasmmhsn654@gmail.com

8. اهداف المقرر

1. أن ينشأ الطالب على حب العربيّة لغة القرآن الكريم.
2. التعرّف على مواطن الجمال في اللّغة العربيّة وآدابها.
3. تعريف الطالب بألفاظ اللّغة العربيّة الصحيحة وتراكيبها وأساليبها السليمة بطريقة مشوقة وجذابة.
4. تمكين الطالب من استعمال اللغة صحيحاً في الاتصال و القراءة الصحيحة، وأن يكتسب القدرة على صياغة العبارات لغويا.
5. تنمية الذوق الأدبي لدى الطالب حتى يدرك النواحي الجمالية في أساليب الكلام ومعانيه وصوره.
6. أستعمال أفكاره وما يقع تحت حواسه نطقاً وكتابة وحسن تعويده التعبيرات السليمة الواضحة.
7. إيقاظ وعي الطالب إدراك حرف الكلمة وتوجيهها؛ للمحافظة على طهارتها ونقائها.
8. العمل على النهوض باللغة العربية والعمل على نشرها قدر المستطاع.
9. تعليم الطالب قواعد الحديث واحترام الرأي الاخر وكذلك التغلب على عامل العجلة.

9. استراتيجيات التعليم والتعلم

- المحاضرات النظرية.
- المناقشات.

10. تقييم المقرر

	معيار الدرجة	
		- امتياز (90-100)
		- جيد جدا (80-أقل من 90)
		- جيد جدا (70-أقل من 80)
		- متوسط (60-أقل من 70)
		- مقبول (50-أقل من 60)
		- ضعيف (أقل من 50)
	total(100%)	

التقييم

تكويني			تلخيصي		
الدرجة	طرق التقييم	الدرجة	طرق التقييم		الدرجة
%5	امتحانات يومية	%10	امتحان شهر اول نظري		%10
%5	مشاركة	%10	امتحان شهر ثاني نظري		%10
		%70	امتحان نظري نهائي		%70
%10		%90			

11. مصادر التعلم والتدريس

- شرح ابن عقيل شرح محمد محي الدين
- العربية العامة للأقسام غير الاختصاص د.سعد علوي . د. نضال احمد ، د . انتصار سالم.

1. Course Name	
Adult Nursing 1	
2. Course Code	
NUR201	
3. Semester/Year	
Second Stage/First Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
4 Theoretical + 12 Clinical (16 Hours Per Week), Number of Credits (8)	
7. Name of Course Supervisor	
Name	E-Mail
Assist. Prof. Dr. Diaa K. Abd Ali	Dr.diaa@alameed.edu.iq

8. Course Objectives

1- Identify risk factors and nursing interventions in promoting and maintaining health in selected patients.
2- Relate the pathophysiology of selected medical/surgical interventions to the continuum of health and disease.
3- Discuss the scientific basis for select diagnostic procedures, their outcomes, and nursing responsibilities.
4- Describe drug therapies and their relevant outcomes for patients undergoing medical/surgical interventions.
5- Explain the nutritional needs of patients undergoing selected medical/surgical interventions.
6- Discuss the principles of teaching and learning processes in relation to the adult/older patient.
7- Utilize health assessment skills in identifying the physical, psychological, spiritual, and educational needs of adult patients.
8- Apply theoretical concepts and scientific principles in planning patient care.
9- Demonstrate competence in implementing nursing interventions to achieve patient-oriented goals.
10- Demonstrate safe administration of medications and parenteral therapy.
11- Participate in patient education.
12- Demonstrate effective communication with patients, educators, and health care professionals.
13- Describe preoperative nursing measures to avoid the risk of infection and expected complications after surgery.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars, reports and scenarios.
- Clinical training.

10. Course Evaluation

Evaluation					
Formative		Summative			Score Standards
Scores	Evaluation methods	Scores	Evaluation methods		
%1	Daily Exams	%10	First Mid-term theoretical exam		- Excellent (90-100_
%1	Seminars	%10	Second Mid-term theoretical exam		- Very Good (80-less than 90)
%1	Reports	%15	Mid-term practical evaluation		- Good (70-less than 80)
%1	Participation	%20	Final practical exam		- Fair (60-less than 70)
%1	Volunteer Work	%40	Final theoretical exam		- Acceptable (50-less than 60)
					- Fail (less than 50)
%5		%95			(%100)total

11. Learning Resources

- Brunner & Suddarth's Textbook of Medical surgical Nursing Wolters Kluwer Janice L. Hinkle, Kerry H. Cheever 5 14th 2018.
- Understanding Medical-Surgical Nursing F. A. Davis Company Linda S. Williams, Paula D. Hopper 5 6th 2019.
- Patients' charts.
- Online learning Videos.
- Different Online Scientific Articles and Journals.

1. Course Name	
Pharmacology for Nurses 1	
2. Course Code	
PHR202	
3. Semester/Year	
Second Stage/First Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical (2 Hours Per Week), Number of Credits (2)	
7. Name of Course Supervisor	
Name	E-Mail
Ali m. jaafar abdulsahib	ali.m.jaafar89@gmail.com

8. Course Objectives

1. Differentiate between various types of drug groups
2. types of drugs, such as doses, side effects, and methods of administration.
3. Recognize the responsibility of the nurse in giving drugs through the therapeutic process.
4. Realize different types of drug therapy across the life span
5. Identify the basic principles of pharmacology and its application in nursing practice
6. Identify the essential principles in administration of medications.
7. Recognize drugs acting on common diseases..

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars, reports and scenarios.

10. Course Evaluation

Evaluation						
Formative		**Summative**				**Score Standards**
Scores	Evaluation methods	Scores	Evaluation methods			
%2	Daily Exams	%10	First Mid-term theoretical exam			- Excellent (90-100_
%2	Seminars	%10	Second Mid-term theoretical exam			- Very Good (80-less than 90)
%2	Reports	%70	Final theoretical exam			- Good (70-less than 80)
%2	Participation					- Fair (60-less than 70)
%2	Volunteer Work					- Acceptable (50-less than 60)
%10		%90				- Fail (less than 50)
						(%100)total

11. Learning Resources

- Lippincots illustrated pharmacology
- Pharmacology Notes (By Adam Hollingworth)
- Online learning Videos.
- Different Online Scientific Articles and Journals.

1. Course Name	
Health Assessment	
2. Course Code	
NUR203	
3. Semester/Year	
Second Stage/First Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical + 2 Clinical (4 Hours Per Week), Number of Credits (3)	
7. Name of Course Supervisor	
Name	E-Mail
Assist. Prof. Dr. Diaa K. Abd Ali	Dr.diaa@alameed.edu.iq

8. Course Objectives

1. Describe the components of a health history
2. Apply interview skills and techniques to conduct a successful interview.
3. Evaluate the general health status of individuals.
4. Use various tools and techniques to measure and collect information (interview, observation, listening, physical examination, review of records, and diagnostic test results).
5. Explain the systematic sequence of the physical examination of body systems.
6. Explain the basic techniques of the physical examination.
7. Describe the physical examination techniques of inspection, palpation, percussion, and auscultation.
8. Identify common tools used during the physical examination.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars, reports and scenarios.
- Lab. training.

1. Course Name
Medical microbiology 1

2. Course Code
MBN204

3. Semester/Year
Second Stage/First Semester

4. Date of Preparation of this Description
9/28/2024

5. Available Attendance Forms
Personal Education (In-Person)

6. Total Number of Hours and Units
2 Theoretical (2 Hours Per Week), Number of Credits (2)

7. Name of Course Supervisor

Name	E-Mail
Dr. Abdulsattar Aswed Kokez	abdulsattaraswed@gmail.com

8. Course Objectives

1. Review the historical development of microbiology.
2. Recognize types of microorganisms that cause infectious diseases.
3. Interpret diagnostic methods and laboratory findings to make the ultimate diagnosis.
4. Describe types of parasites, their structures, figures, hosts, lifecycle, pathogenic effects, methods of diagnostic and treatment.
5. Understand principles and methods of sterilization relative to nursing care.
6. Use the microscope efficiently
7. Demonstrate slide preparation processes.
8. The principles of chemotherapy through the use of appropriate antimicrobial agents and laboratory techniques
9. Collect clinical specimens and disposal of contaminated materials.
10. Elaborate kinds of body defense against infection.
11. Discuss types of body immunity

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars, reports and scenarios.

10. Course Evaluation

Evaluation					Score Standards
Formative		**Summative**			
Evaluation methods	Scores	Evaluation methods	Scores		- Excellent (90-100_
Daily Exams	%1	First Mid-term theoretical exam	%10		- Very Good (80-less than 90)
Seminars	%1	Second Mid-term theoretical exam	%10		- Good (70-less than 80)
Reports	%1	Mid-term practical evaluation	%15		- Fair (60-less than 70)
Participation	%1	Final practical exam	%20		- Acceptable (50-less than 60)
Volunteer Work	%1	Final theoretical exam	%40		- Fail (less than 50)
%5		%95			(%100)total

11. Learning Resources

- Jawetz Melnick&Adelbergs Medical Microbiology 26/E (Lange Medical Books) 26th Edition.
- Paniker's Textbook of Medical Parasitology 8th Edition
- Online learning Videos.
- Different Online Scientific Articles and Journals..

1. Course Name	
Computer Science	
2. Course Code	
C0S205	
3. Semester/Year	
Second Stage/First Semester	
4. Date of Preparation of this Description	
10/08/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Lab, Number of Credits (1)	
7. Name of Course Supervisor	
Name	E-Mail
Ahmed Dheyaa Radhi	ahmosawi@alameed.edu.iq

8. Course Objectives

1. Familiarize with the User Interface: Learn how to navigate the PowerPoint interface, including menus and the main ribbon.
2. Create Presentations: Learn how to create professional presentations from scratch using blank slides or pre-designed templates.
3. Slide Formatting: Gain the ability to format slides by adding text, titles, images, tables, and charts.
4. Using Animations and Effects: Learn how to add animation effects and slide transitions to make the presentation more interactive.
5. Insert Audio and Video: Learn how to embed audio and video files into the presentation
6. Organizing Content: Learn how to effectively organize slides, including using bullet points and numbered lists to present information clearly.
7. Handling the Presentation: Learn how to navigate through slides and control the presentation while delivering it.
8. Using Notes and Speaker Tools: Learn how to add speaker notes below slides to assist the presenter during the presentation.
9. Collaboration and Sharing: Learn how to share presentations with others for teamwork or online collaboration.
10. Preparing the Presentation for Printing or Distribution: Learn how to prepare presentations for printing or distributing electronically.

9. Teaching and learning strategies

- Discussions.
- Lab Training

10. Course Evaluation

Evaluation					Score Standards
Formative			**Summative**		
Scores	Evaluation methods	Scores	Evaluation methods	Scores	- Excellent (90-100)
%5	Daily Exams	%15	First Mid-term theoretical exam		- Very Good (80-less than 90)
		%15	Second Mid-term theoretical exam		- Good (70-less than 80)
%5	Participation	%60	Final practical exam		- Fair (60-less than 70)
					- Acceptable (50-less than 60)
					- Fail (less than 50)
%10		%90			(%100)total

11. Learning Resources

J. Glenn Brookshear, Dennis Brylow"Computer Science: An Overview" Pearson 2018

G.Michael Schneider, Judith Gersting "Invitation to Computer Science" Cengage Learning 2018

Joan Lambert "Microsoft Office 2019 Step by Step" Microsoft Press

Paul McFedries "Teach Yourself VISUALLY Microsoft Office 2019"

1. Course Name	
Baath Party Crimes	
2. Course Code	
CDB206	
3. Semester/Year	
Second Stage/First Semester	
4. Date of Preparation of this Description	
1/10/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical (2 Hours Per Week), Number of Credits (2)	
7. Name of Course Supervisor	
Name	E-Mail
Lecture .Ahmed yaqoub	ahmedyaa@alameed.edu.iq

8. Course Objectives

1- Knowing the concept of crime, its elements, forms and types of its commission, as well as methods of proving the crime.

2- Presenting and discussing the basis and nature of the criminal court for trying symbols of the former regime in 2005.

3- Description and analysis of the decisions issued by the Special Criminal Court to try symbols of the former regime.

4- Explaining the psychological crimes committed by the Baath regime in Iraq, the mechanisms of committing them, and their effects.

5- Presenting and discussing images of social crimes committed by the Baath regime in Iraq.

6- Statement of the position of the Baath regime in Iraq on religion.

7- Shedding light on the militarization of society during the time of the Baath regime in Iraq and the violations that affected Iraqi laws.

8- Introducing the crimes of power and human rights violations during the Baath era in Iraq.

9- Presenting and discussing the environmental crimes committed by the Baath regime in Iraq.

10- Highlighting the destruction of cities and villages and following the scorched earth policy by the Baath regime.

11- Introducing the crime of draining the marshes of Iraq by the Baath regime

12- Introducing the details of the crime of mass graves by the Baath regime in Iraq.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.

10. Course Evaluation

Evaluation						Score Standards
Formative			**Summative**			
Scores	Evaluation methods	Scores		Evaluation methods	Scores	- Excellent (90-100_
						- Very Good (80-less than 90)
2.5%	Daily Exams	%12.5		First Mid-term theoretical exam		- Good (70-less than 80)
		%12.5		Second Mid-term theoretical exam		- Fair (60-less than 70)
2.5%	Participation	%70		Final practical exam		- Acceptable (50-less than 60)
						- Fail (less than 50)
%5		%95				(%100)total

11. Learning Resources

1- The methodological book prescribed by the Ministry of Higher Education and Scientific Research (Crimes of the Baath Regime in Iraq)

2- United Nations reports related to human rights violations during the period of Baath regime rule in Iraq

3- Publications and archives of the Martyrs Foundation in Iraq

4- Archive of the Iraqi Center for Documentation of Extremist Crimes at the Abbasid Holy Shrine.

1. Course Name	
Adult Nursing 2	
2. Course Code	
NUR207	
3. Semester/Year	
Second Stage/Second Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
4 Theoretical + 12 Clinical (16 Hours Per Week), Number of Credits (8)	
7. Name of Course Supervisor	
Name	E-Mail
Assist. Prof. Dr. Diaa K. Abd Ali	Dr.diaa@alameed.edu.iq

8. Course Objectives

1- Identify risk factors and nursing interventions in promoting and maintaining health in selected patients.
2- Relate the pathophysiology of selected medical/surgical interventions to the continuum of health and disease.
3- Discuss the scientific basis for select diagnostic procedures, their outcomes, and nursing responsibilities.
4- Describe drug therapies and their relevant outcomes for patients undergoing medical/surgical interventions.
5- Explain the nutritional needs of patients undergoing selected medical/surgical interventions.
6- Discuss the principles of teaching and learning processes in relation to the adult/older patient.
7- Utilize health assessment skills in identifying the physical, psychological, spiritual, and educational needs of adult patients.
8- Apply theoretical concepts and scientific principles in planning patient care.
9- Demonstrate competence in implementing nursing interventions to achieve patient-oriented goals.
10- Demonstrate safe administration of medications and parenteral therapy.
11- Participate in patient education.
12- Demonstrate effective communication with patients, educators, and health care professionals.
13- Describe preoperative nursing measures to avoid the risk of infection and expected complications after surgery.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars, reports and scenarios.
- Clinical training.

10. Course Evaluation

Evaluation				Score Standards
Formative		**Summative**		
Scores	Evaluation methods	Scores	Evaluation methods	- Excellent (90-100_
%1	Daily Exams	%10	First Mid-term theoretical exam	- Very Good (80-less than 90)
%1	Seminars	%10	Second Mid-term theoretical exam	- Good (70-less than 80)
%1	Reports	%15	Mid-term practical evaluation	- Fair (60-less than 70)
%1	Participation	%20	Final practical exam	- Acceptable (50-less than 60)
%1	Volunteer Work	%40	Final theoretical exam	- Fail (less than 50)
%5		%95		(%100)total

11. Learning Resources

- Brunner & Suddarth's Textbook of Medical surgical Nursing Wolters Kluwer Janice L. Hinkle, Kerry H. Cheever 5 14th 2018.
- Understanding Medical-Surgical Nursing F. A. Davis Company Linda S. Williams, Paula D. Hopper 5 6th 2019.
- Patients' charts.
- Online learning Videos.
- Different Online Scientific Articles and Journals.

1. Course Name	
Pathophysiology for Nurses	
2. Course Code	
PAT208	
3. Semester/Year	
Second Stage/Second Semester	
4. Date of Preparation of this Description	
28/9/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical (2 Hours Per Week), Number of Credits (2)	
7. Name of Course Supervisor	
Name	E-Mail
Assist. Prof. Dr. Hussein A. Al-Ghanimi	hughanimi@alameed.edu.iq

8. Course Objectives

This course is designed to provide the nursing students with a comprehensive knowledge of the basic concepts and principles in pathophysiology including cell injury, etiology of cell injury, stress-adaptation and coping, inflammation and immunity, neoplasia, lymphoproliferative disorders, infectious processes. The course also focuses on physiological alternations associated with various pathological conditions such as alterations in oxygen transport, homeostasis-blood flow-blood pressure and cardiac function, heart failure, and alteration in respiratory function.

At the end of the course the student will be able to:

1. Understand concepts related to pathophysiology (complex nature of disease).
2. Recognize types of stressors, injuries and infectious agent.
3. Understand the mechanism of disease (mechanism of body response) which includes: Stress, Inflammation and Neoplasia.
4. Identify disorders related to major human body functions.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.

10. Course Evaluation

Evaluation						Score Standards
Formative			**Summative**			
Scores	Evaluation methods	Scores	Evaluation methods	Scores		- Excellent (90-100
%2	Daily Exams	%10	First Mid-term theoretical exam			- Very Good (80-less than 90)
%2	Seminars	%10	Second Mid-term theoretical exam			- Good (70-less than 80)
%2	Reports	%70	Final theoretical exam			- Fair (60-less than 70)
%2	Participation					- Acceptable (50-less than 60)
%2	Volunteer Work					- Fail (less than 50)
%10		%90				(%100)total

11. Learning Resources

- Peate, I. Fundamentals of Applied Pathophysiology: An Essential Guide for Nursing and Healthcare Students. 3rd Edition, Wiley Blackwell, 2018.
- Sattar, H. A. Fundamentals of Pathology: Medical Course and Step 1 Review. Pathoma LLC, 2019.
- Barone, J., and Castro, M. A. USMLE STEP 1 Lecture Notes: Pathology. Kaplan Medical, 2016.
- Online learning Videos.
- Different Online Scientific Articles and Journals.

1. Course Name	
Medical microbiology 11	
2. Course Code	
MBN209	
3. Semester/Year	
Second Stage/First Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical (2 Hours Per Week), Number of Credits (2)	
7. Name of Course Supervisor	
Name	E-Mail
Dr. Abdulsattar Aswed Kokez	abdulsattaraswed@gmail.com

8. Course Objectives
1- Review the historical development of microbiology.
2- Recognize types of microorganisms that cause infectious diseases.
3- Interpret diagnosis methods and laboratory findings to make ultimate diagnosis.
4- Describe types of parasites, their structures, figures, hosts, lifecycle, pathogenic effects, and methods of sterilization relative to nursing care.
5- Use the microscope efficiently.
6- The principles of antibiotic treatments.
7- Collect clinical specimens and disposal of contaminated materials.

9. Teaching and learning strategies
- Theoretical lectures.
- Discussions.
- Seminars, reports and scenarios.

10. Course Evaluation

Evaluation					Score Standards
Formative			**Summative**		
Scores	Evaluation methods	Scores	Evaluation methods		- Excellent (90-100_
%1	Daily Exams	%10	First Mid-term theoretical exam		- Very Good (80-less than 90)
%1	Seminars	%10	Second Mid-term theoretical exam		- Good (70-less than 80)
%1	Reports	%15	Mid-term practical evaluation		- Fair (60-less than 70)
%1	Participation	%20	Final practical exam		- Acceptable (50-less than 60)
%1	Volunteer Work	%40	Final theoretical exam		- Fail (less than 50)
%5		%95			(%100)total

11. Learning Resources

- Jawetz Melnick&Adelbergs Medical Microbiology 26/E (Lange Medical Books) 26th Edition.
- Paniker's Textbook of Medical Parasitology 8th Edition
- Online learning Videos.
- Different Online Scientific Articles and Journals.

1. Course Name	
Pharmacology for Nurses 11	
2. Course Code	
PHR210	
3. Semester/Year	
Second Stage/second Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical (2 Hours Per Week), Number of Credits (2)	
7. Name of Course Supervisor	
Name	E-Mail
Ali m. jaafar abdulsahib	ali.m.jaafar89@gmail.com

8. Course Objectives

1. Differentiate between different types of drugs, their actions, doses, routes of administration, Side effects, and their toxicity.
2. Classify types of drugs according to the body system that are used for.
3. Identify the risk effects of the given therapeutic drugs.
4. Recognize poisoning and drugs used to minimize poison absorption.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars, reports and scenarios.

10. Course Evaluation

Evaluation						Score Standards
Formative			**Summative**			
Scores	Evaluation methods	Scores		Evaluation methods	Scores	- Excellent (90-100 _
%1	Daily Exams	%10		First Mid-term theoretical exam		- Very Good (80-less than 90)
%1	Seminars	%10		Second Mid-term theoretical exam		- Good (70-less than 80)
%1	Reports	%15		Mid-term practical evaluation		- Fair (60-less than 70)
%1	Participation	%20		Final practical exam		- Acceptable (50-less than 60)
%1	Volunteer Work	%40		Final theoretical exam		- Fail (less than 50)
%5					%95	(%100)total

11. Learning Resources

-   Lippincots illustrated pharmacology
-   Pharmacology Notes (By Adam Hollingworth)
-   Online learning Videos.
-   Different Online Scientific Articles and Journals.

1. Course Name	
Computer Science 4	
2. Course Code	
C0S211	
3. Semester/Year	
Second Stage/Second Semester	
4. Date of Preparation of this Description	
10/08/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Lab, Number of Credits (1)	
7. Name of Course Supervisor	
Name	E-Mail
Ahmed Dheyaa Radhi	ahmosawi@alameed.edu.iq
8. Course Objectives	

1. Familiarize with the User Interface: Learn how to navigate the Excel interface, including menus and the main ribbon.
2. Create and Format Spreadsheets: Gain the ability to enter data into cells, organize it into tables, and format it using various styles.
3. Perform Basic Calculations: Learn how to use basic arithmetic formulas such as addition, subtraction, multiplication, and division.
4. Use Functions: Learn how to use built-in functions like SUM, AVERAGE, and IF for quick and efficient data analysis.
5. Organize and Analyze Data: Acquire the ability to sort and filter data to facilitate analysis and draw specific conclusions.
6. Create Charts: Learn how to convert data into various charts, such as bar, line, and pie charts, to visually represent outcomes.
7. Use Pivot Tables: Learn how to create pivot tables to analyze large datasets with flexibility and efficiency.
8. Manage Large Data Sets: Learn how to handle large amounts of data using advanced filtering and conditional formatting features.
9. Collaboration and Sharing: Learn how to share spreadsheets and work on them collaboratively or online.
10. Prepare Documents for Printing: Learn how to prepare spreadsheets for printing, including adjusting layout and paper size.

9. Teaching and learning strategies

- Discussions.
- Lab

10. Course Evaluation

Evaluation						Score Standards
Formative			**Summative**			
Scores	Evaluation methods	Scores	Evaluation methods	Scores		- Excellent (90-100_
%5	Daily Exams	%15	First Mid-term theoretical exam	%60		- Very Good (80-less than 90)
		%15	Second Mid-term theoretical exam			- Good (70-less than 80)
%5	Participation		Final practical exam			- Fair (60-less than 70)
						- Acceptable (50-less than 60)
%10			%90			- Fail (less than 50)
						(%100)total

11. Learning Resources

J. Glenn Brookshear, Dennis Brylow"Computer Science: An Overview" Pearson 2018

G.Michael Schneider, Judith Gersting "Invitation to Computer Science" Cengage Learning 2018

Joan Lambert "Microsoft Office 2019 Step by Step" Microsoft Press

Paul McFedries "Teach Yourself VISUALLY Microsoft Office 2019"

1. اسم المقرر	
Arabic language for nurses	
2. رمز المقرر	
ARB212	
3. الفصل / السنة	
Second Stage/second Semester	
4. تاريخ اعداد هذا الوصف	
9/28/2024	
5. اشكال الحضور المتاحة	
Personal Education (In-Person)	
6. عدد الساعات والوحدات الدراسية الكلي	
2 Theoretical (2 Hours Per Week), Number of Credits (2)	
7. اسم مسؤول المقرر	

الايميل	الاسم
jasmmhsn654@gmail.com	Dr.Jassim muhsen alsultani

8. اهداف المقرر	

1. أن ينشأ الطالب على حب العربيّة لغة القرآن الكريم.
2. التعرّف على مواطن الجمال في اللّغة العربيّة وآدابها.
3. تعريف الطالب بألفاظ اللّغة العربيّة الصحيحة وتراكيبها وأساليبها السليمة بطريقة مشوقة وجذابة.
4. تمكين الطالب من استعمال اللغة صحيحاً في الاتصال و القراءة الصحيحة، وأن يكتسب القدرة على صياغة العبارات لغويا.
5. تنمية حس الاستماع لما يسمع؛ كالسرعة وجودة الإلقاء.
6. تنمية الذوق الأدبي لدى الطالب حتى يدرك النواحي الجمالية في أساليب الكلام ومعانيه وصوره.
7. استعمال أفكاره وما يقع تحت حواسه نطقاً وكتابة وحسن تعويده التعبيرات السليمة الواضحة.
8. تنمية قدرة النواحي جميعها، ومهارة الطالب بحيث يستطيع الكتابة الصحيحة.
9. إيقاظ وعي الطالب إدراك حرف الكلمة وتوجيهها؛ للمحافظة على طهارتها ونقائها.
10. العمل على النهوض باللغة العربية والعمل على نشرها قدر المستطاع.
11. تعليم الطالب قواعد الحديث واحترام الرأي الاخر وكذلك التغلب على عامل العجلة.

9. استراتيجيات التعليم والتعلم	

- المحاضرات النظرية.
- المناقشات.

10. تقييم المقرر

معيار الدرجة	
امتياز (90-100)	
جيد جدا (80-أقل من 90)	
جيد (70-أقل من 80)	
متوسط (60-أقل من 70)	
مقبول (50-أقل من 60)	
ضعيف (أقل من 50)	

التقييم	طرق التقييم	الدرجة
تخصصي	امتحان شهر اول نظري	10%
	امتحان شهر ثاني نظري	10%
	امتحان نظري نهائي	70%
		90%
تكويني	امتحانات يومية	5%
	مشاركة	5%
		10%
total (100%)		

11. مصادر التعلم والتدريس

- العربية العامة للأقسام غير الاختصاص،د. سعد علوي
- ...شرح ٢ ابن عقيل،شرح ٢ محمد محي الدين

- المريبة العامة للأقسام غير الاختصاص،د. نضال احمد، د. انتصار سالم

1. Course Name	
Maternal and Neonatal Nursing	
2. Course Code	
NUR301	
3. Semester/Year	
Third Stage/First Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
3Theoretical +2 Laboratory + 12 Clinical (17Hours Per Week), Number of Credits (8)	
7. Name of Course Supervisor	
Name	E-Mail
M.sc : Zainab Ali Chafat	zainabAlich92@gmail.com

8. Course Objectives

1- Describe the structure & function of female & male reproductive system
2- Identify stages of embryonic & fetal development
3- Discuss physiologic & psychological adaptation to pregnancy
4- Describe potential complications of pregnancy & it's management
5- Describe the stages of labor and Distinguish between false & true labor
6- Identify possible complications of labor & delivery
7- Describe physiological & psychological changes that normally occur during puerperium.
8- Describe normal physical & neurological characteristics of neonate
9- Compare & contrast the advantage & disadvantages & risk factors associated with each methods of family planning
10- Provide immediate & daily newborn care
11- Identify nursing management for common gynecological disorder

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars, reports
- Clinical training.

10. Course Evaluation

Evaluation						Score Standards
Formative			**Summative**			
Scores				Scores	Evaluation methods	- Excellent (90-100_
%1	Daily Exams			%10	First Mid-term theoretical exam	- Very Good (80-less than 90)
%1	Seminars			%10	Second Mid-term theoretical exam	- Good (70-less than 80)
%1	Reports			%15	Mid-term practical evaluation	- Fair (60-less than 70)
%1	Participation			%20	Final practical exam	- Acceptable (50-less than 60)
%1				%40	Final theoretical exam	- Fail (less than 50)
%5				%95		(%100)total

11. Learning Resources

- May, K., and Mohlmiester L., Maternal and Neonatal Nursing Family Centered Care, 3rd ed., Philadelphia, Lippincotte Com., 2012
- McKinney, E., et.al, Maternal – Child Nursing, Philadelphia, Saunders Com., 2010
- Pillitters, A., Maternal and Child Health Nursing, 4th ed., Philadelphia, Lippincotte Com., 2017.
- Pillitters, Adele, Maternal & Child Health Nursing Care of the Childbearing & Family, 4th ed., New York, Lippincott Williams & Wilkins, 2019.

1. Course Name	
Research method in nursing	
2. Course Code	
RSM(302)	
3. Semester/Year	
Third Stage/First Semester	
4. Date of Preparation of this Description	
3/10/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical (2 Hours Per Week), Number of Credits (2)	
7. Name of Course Supervisor	
Name	E-Mail
Assist. Prof. Dr. Ridha mohammed lefta	Dr.radha.m@alameed.edu.iq
8. Course Objectives	

8. Course Objectives

1. describe the types of research
2. define some key terms in research.
3. To identify choose of research design by student.
4. To know the sample and sampling and how benefit for researcher for under graduate.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.

10. Course Evaluation

Evaluation						Score Standards
Formative			Summative			
Scores	Evaluation methods	Scores		Scores	Evaluation methods	- Excellent (90-100_
%5	Daily Exams			%10	First Mid-term theoretical exam	- Very Good (80-less than 90)
%5	Seminars			%10	Second Mid-term theoretical exam	- Good (70-less than 80)
				%70	Final theoretical exam	- Fair (60-less than 70)
						- Acceptable (50-less than 60)
%10				%90		- Fail (less than 50)
						(%100)total

11. Learning Resources

Rose Marie Nieswiadomy, Foundations of Nursing Research,six edition, by Pearson Education,2012

1. Course Name	
Sociology in Nursing	
2. Course Code	
HOS303	
3. Semester/Year	
third Stage/First Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical (2 Hours Per Week), Number of Credits (2)	
7. Name of Course Supervisor	
Name	E-Mail
Lecturer assist: Ali falah hassen	Ali falah@alameed.edu.iq
8. Course Objectives	

1. Understand certain concepts of sociology.
2. Identify the components of a society.
3. Determine the importance of sociology on the nursing profession.
4. Recognize the interpersonal relationships among the health team and between the nurse and clients.
5. Determine the rights and roles of clients, nurses, and other health team.
6. Develop positive attitude towards clients, nurses and other members of the health team.
7. Explore the reflection of health and diseases issues on the social behaviors of individuals, groups and societies.
8. Determine the role of the community in the preventive and curative aspects of health services.
9. Analyze critically common health problems of the Iraqi society.
10. Suggest solutions to the health problems of the society depending on scientific base

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.

10. Course Evaluation

Evaluation					Score Standards
Formative		**Summative**			
Scores	Evaluation methods	Scores	Evaluation methods		- Excellent (90-100_
10%	Daily Exams	20%	First Mid-term theoretical exam		- Very Good (80-less than 90)
		20%	Second Mid-term theoretical exam		- Good (70-less than 80) - Fair (60-less than 70) - Acceptable (50-less than 60)
		70%	Final theoretical exam		- Fail (less than 50)
10%		90%			(%100)total

11. Learning Resources

- Cooke, H., Philpin, S. (2008). Sociology in Nursing and Health Care. Elsevier Limited.
- Abdullah Muammar Al-Hakimi, 2017, In Sociology and Anthropology - Part 1, Center Manar for Social Studies.

1. Course Name	
Nutrition and Diet therapy	
2. Course Code	
NUT(304)	
3. Semester/Year	
Third Stage/First Semester	
4. Date of Preparation of this Description	
28/9/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical (2 Hours Per Week), Number of Credits (2)	
7. Name of Course Supervisor	
Name	E-Mail
Dr:shahznan hassan badr Ehab Aldeen Haider	shahznan.h@alameed.edu.iq e.fiyad@alameed.edu.iq

8. Course Objectives

1. Know the fundamental principles of human nutrition.
2. Identify the relationship between nutrition and body energy.
3. Recognize the specification and functions of different nutritional elements.
4. Understand the importance of applied nutrition (curative) as an essential part of the nursing care.
5. Assess types of nutrition according to the category of clients.
6. Assist in helping client adopt and enjoy eating the prescribed food.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars.

10. Course Evaluation

Evaluation					Score Standards
Formative		**Summative**			
Scores	Evaluation methods	Scores	Evaluation methods		- Excellent (90-100_
%5	Daily Exams	%10	First Mid-term theoretical exam		- Very Good (80-less than 90)
%5	Seminars	%10	Second Mid-term theoretical exam		- Good (70-less than 80)
		%70	Final theoretical exam		- Fair (60-less than 70)
					- Acceptable (50-less than 60)
%10		%90			- Fail (less than 50)
					(%100)total

11. Learning Resources

1 Grodner, Anders on. De young, Foundations and Clinical Application of Nutrition A Nursing Approach, second Edition, Mosby, 2000.

2 Grodner, Michele et.al, Foundations and Clinical Applications of Nutrition A Nursing Approach, St. Lweis, Mosby Inc,2004

3 Williams, Sue Rodwel and Eleanor D. Schlenker, Essentials of Nutrition and Diet Therapy, 8th ed., London, Mosby Inc., 2003

1. Course Name	
Pediatric Nursing	
2. Course Code	
NUT305	
3. Semester/Year	
Third Stage/Second Semester	
4. Date of Preparation of this Description	
28\9\2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
3 Theoretical + 12 Clinical + 2 practical(17 Hours Per Week), , Number of Credits (8)	
7. Name of Course Supervisor	
Name	E-Mail
Dr. Shahznan HassanBedr	Shazanan.h@alameed.edu.iq
Assisst. Lect. Ammar A. Abdul kadhm	Ammar.a@alameed.edu.iq

8. Course Objectives

1- Identify the basic child's needs (age related needs and concerns).
2- Assess the child and adolescent physically.
3- Outline the communication techniques to deal with child & adolescent.
4- Discuss the types of accidents according to the stages of growth and development.
5- Provide traumatic care for hospitalized child and adolescent.
6- Identify the high risk infants and figure out their physical and physiological problems.
7- Discuss nutritional assessment & figure out the child's and adolescent with nutritional problems.
8- Utilize the nursing process to deal with child's health problems.
9- Emphasis on preventive aspects of care to promote health for children and adolescents.
10- Implement nursing care for children with:
   -Respiratory diseases
   -Gastrointestinal diseases
11- Demonstrate pediatric nursing procedures related to:
   -Restraining
   -Blood withdrawal
   -CSF
   -Setting IV Fluid
   -Giving I.M injection
12- Analyze critically the condition of the child and adolescent with   blood diseases.
13- Applied scientific approach during practice of nursing care with children and adolescents.
14- Identify the needs of children and adolescent with special needs (Handicapped children).
15- Identify childhood and adolescence diseases (medical and surgical diseases)

9. Teaching and learning strategies

- Theoretical lectures.
- Practical lecture.
- Discussions.
- Seminars, reports and scenarios.
- Clinical training.

10. Course Evaluation

Evaluation						Score Standards
Formative			**Summative**			
Scores	Evaluation methods		Scores	Evaluation methods		- Excellent (90-100)
%2	Daily Exams		%10	First Mid-term theoretical exam		- Very Good (80-less than 90)
%1	Seminars		%10	Second Mid-term theoretical exam		- Good (70-less than 80)
			%15	Mid-term practical evaluation		- Fair (60-less than 70)
%1	Participation		%20	Final practical exam		- Acceptable (50-less than 60)
%1	Volunteer Work		%40	Final theoretical exam		- Fail (less than 50)
%5			%95			(%100)total

11. Learning Resources

- Wong Donna L. et.al., Essentials of Pediatric Nursing, 9th ed., New York, Mosby, 2011.
- Wong Donna L. Whaley and Wong's, Nursing Care of Infants and Children, 10th ed., St. Louis, Mosby, 2019.
- Pillilteri A., Maternal and Child Health Nursing Care of the childbearing & Family, 6th ed., New York, Lippincott Williams & Wilkins, 2010.

1. Course Name	
Biostatistics	
2. Course Code	
BST(306)	
3. second /Year	
Third Stage/First Semester	
4. Date of Preparation of this Description	
28/9/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical (2 Hours Per Week), Number of Credits (2)	
7. Name of Course Supervisor	
Name	E-Mail
Assist. Prof. Dr. Ridha mohammed lefta	Dr.radha.m@alameed.edu.iq

8. Course Objectives

1. Demonstrate the statistical methods for collecting date, summarization, tabulation, presentation and analysis.
2. Apply manual calculation for descriptive and inferential tests.
3. Apply certain statistical program as excel or SPSS which are used for data analysis in computer.
4. Deal with different data sets such as hospital records.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.

10. Course Evaluation

Evaluation					Score Standards
Formative		**Summative**			
Evaluation methods	Scores	Scores	Evaluation methods		- Excellent (90-100_
Daily Exams	%5	%10	First Mid-term theoretical exam		- Very Good (80-less than 90)
Seminars	%5	%10	Second Mid-term theoretical exam		- Good (70-less than 80)
		%70	Final theoretical exam		- Fair (60-less than 70)
%10		%90			- Acceptable (50-less than 60)
			(%100)total		- Fail (less than 50)

11. Learning Resources

Utts.J. & Heckard R. Mind on Statistics, Australia, Duxbury Thomson Learning, 2002.

د. عبد الرحمن بن محمد وآخرون ، الإحصاء التطبيقي ، الرياض ، مطابع جامعة الملك سعود ، 1995

1. Course Name	
Human Growth and Development	
2. Course Code	
NUR307	
3. Semester/Year	
Third Stage/Second Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
3 Theoretical + 6 Clinical (9 Hours Per Week), Number of Credits (5)	
7. Name of Course Supervisor	
Name	E-Mail
Dr:Shahznan Hassan Ammar A.Abdulkadham	shahznan.h@alameed.edu.iq ammar.a@alameed.edu.iq

8. Course Objectives

1- Define the concepts of growth, development, and maturation, and differentiate them.
2- Understand psychosocial theories related to human growth and development.
3- Identify the patterns of growth and development.
4- State the principles of child development with examples to show the understanding of the principles.
5- Describe the physical, social, emotional, spiritual and mental development that take place during different stages of the human beings life.
6- Measure and records a particular weight, height, head circumference on a growth chart, In addition to use of Denver development screening test.
7- Explain the stages of growth and development throughout the human being life cycle.
8- Identify developmental problems the Individual face during different stages of growth and development.
9- Discuss the role of the peer group, play, school and friends on the socialization of early and middle childhood and adolescence periods.
10- Utilize the knowledge gained from the study of human growth and development in nursing care of individuals

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Clinical training.

10. Course Evaluation

Evaluation				Score Standards
Formative		**Summative**		
Scores	Evaluation methods	Scores	Evaluation methods	- Excellent (90-100_ - Very Good (80-less than 90) - Good (70-less than 80) - Fair (60-less than 70) - Acceptable (50-less than 60) - Fail (less than 50)
%2	Daily Exams	%10	First Mid-term theoretical exam	
%1	Seminars	%10	Second Mid-term theoretical exam	
		%15	Mid-term practical evaluation	
%1	Participation	%20	Final practical exam	
%1	Volunteer Work	%40	Final theoretical exam	
%5		%95		(%100)total

11. Learning Resources

- Hill, palty and Humphrey Patricia, Human Growth and Richard Fabes and Carol Lynn Martin, Exploring Child Development, 2nd ed., Person custom publishing, 2003.
- Schuster, Clara and Ashburn Shirley, the Process of Human Development. a Holistic Life Span Approach, Boston, Little Brown and company, 1986.
- Wong Donna L., et.al, Wong`s Essentials of Pediatric Nursing, 6th ed., New York. Mosby, 2001.
- Smeltzer, Suzanne C., et.al, Textbook of Medical Surgical Nursing, 10th ed., 2004.
- Feldman, Robert S., Development Across the life Span 3rd ed., New Jersey, Pearson Upper Saddle River, 2005.

1. Course Name	
Community health nursing	
2. Course Code	
NUR407	
3. Semester/Year	
Fourth Stage/First Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
3 Theoretical + 12 Clinical (15 Hours Per Week), Number of Credits (7)	
7. Name of Course Supervisor	
Name	E-Mail
Assist. Prof. Dr. Ridha mohammed lefta	Dr.radha.m@alameed.edu.iq

8. Course Objectives

1. Define the family.
2. Identify types, characteristics, roles and functions of the family.
3. Deal with issues and approaches of family health care.
4. Define community health nursing.
5. Identify the philosophy, characteristics, the scope, principles, and objectives of community health nursing.
6. Apply standards for community health nursing practice.
7. Perform the role and functions of community health nurse.
8. Understand the nursing process, epidemiological process, health education process, home visit process, and case management process.
9. Deliver community health nursing care in specialized settings, such as schools, rural, correctional, and disaster ones.
10. Manage selected community health problems.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars, reports and scenarios.
- Clinical training.

10. Course Evaluation

Evaluation				Score Standards
Formative		**Summative**		
Scores	Evaluation methods	Scores	Evaluation methods	- Excellent (90-100_
%1	Daily Exams	%10	First Mid-term theoretical exam	- Very Good (80-less than 90)
%1	Seminars	%10	Second Mid-term theoretical exam	- Good (70-less than 80)
%1	Reports	%15	Mid-term practical evaluation	- Fair (60-less than 70)
%1	Participation	%20	Final practical exam	- Acceptable (50-less than 60)
%1	Volunteer Work	%40	Final theoretical exam	- Fail (less than 50)
%5		%95		(%100)total

11. Learning Resources

- Allender S , Spradley B , Community Health Nursing : Promoting and Protecting the Public Health , 6th ed., New York, Lippincott Williams & Wilkins , A Wolters Kluwer Company , 2005 .
- Basa Vanthappa, B., Community Health Nursing. 1st ed., Bangalora, Jaypee Brothers Medical Publishers Company, 2001 .
- Clark, M., Nursing in the Community : Dimensions of Community Health Nursing. 3rd ed., Standford, Asimon and Suchaster Company, 1999.
- Stanhope , M. and Lancaster, J.: Community Health Nursing: Promoting Health of Aggregates, Families And Individuals. 4th ed., St. Louis, Mosby Publishing Company, 1996.
- Online learning Videos.
- Different Online Scientific Articles and Journals.

1. Course Name	
Nursing management and leadership	
2. Course Code	
NUR(402)	
3. Semester/Year	
Fourth Stage/First Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical + 6 Clinical (8 Hours Per Week), Number of Credits (3)	
7. Name of Course Supervisor	
Name	E-Mail
Assist.Prof. Dr. Ridha mohammed lefta Ehab Aldeen Haider	Dr.radha.m@alameed.edu.iq e.fiyad@alameed.edu.iq

8. Course Objectives

1- Discuss the elements of management process.
2- Apply effective communication strategies, human relations, and group dynamics, necessary for effective membership in the health team and society.
3- Apply the principles of quality management to create environment conducive to the provision of cost effective quality nursing care.
4- Recognize one's ability for self- development as a change agent in the fast developing and changing: profession, Health care system, and society.
5- Utilize creative approaches in planning and decision-making based on relevant current information, statistics, and research findings.
6-

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Clinical training.

10. Course Evaluation

Evaluation					Score Standards
Formative		**Summative**			
Scores	Evaluation methods	Scores	Evaluation methods		- Excellent (90-100_
%1	Daily Exams	%10	First Mid-term theoretical exam		- Very Good (80-less than 90)
%1	Seminars	%10	Second Mid-term theoretical exam		- Good (70-less than 80)
%1	Reports	%15	Mid-term practical evaluation		- Fair (60-less than 70)
%1	Participation	%20	Final practical exam		- Acceptable (50-less than 60)
%1	Volunteer Work	%40	Final theoretical exam		- Fail (less than 50)
%5		%95			(%100)total

11. Learning Resources

- Weiss, S. A., Tappen, R. M., & Grimley, K. A. (2019). Essentials of nursing leadership and management. Seventh edition. Philadelphia, F. A. Davis Company.
- Angelo, E. (2019). Managing interpersonal conflict: Steps for success. Nursing management, 50(6), 22–28.
- Bergstedt, K., & Wei, H. (2020). Leadership strategies to promote frontline nursing staff engagement. *Nursing Management, 51*(2), 48–53.

1. Course Name	
Professional Perspectives and Issues in Nursing	
2. Course Code	
NUT(304)	
3. Semester/Year	
Fourth Stage/First Semester	
4. Date of Preparation of this Description	
28/9/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical (2 Hours Per Week), Number of Credits (2)	
7. Name of Course Supervisor	
Name	E-Mail
Assist. Prof. Dr. Ridha mohammed lefta	Dr.radha.m@alameed.edu.iq

8. Course Objectives

1. Understand the professional nursing practice.
2. Interpret socialization issues to professional nursing.
3. Discuss the client 's individual, family, and community systems.
4. Identify the ethical dimension of nursing and health care.
5. Understand concepts of change, complexity, and chaos.
6. Apply the computer science in nursing practice.
7. Predict the future perspectives in nursing.
8. Realize different models related to nursing practice.
9. Use nursing models in solving nursing problems.
10. Apply health teaching in nursing practice.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars.

10. Course Evaluation

Evaluation						Score Standards
Formative			**Summative**			
Scores	Evaluation methods	Scores		Evaluation methods	Scores	- Excellent (90-100 90) - Very Good (80-less than 90) - Good (70-less than 80) - Fair (60-less than 70) - Acceptable (50-less than 60) - Fail (less than 50)
%5	Daily Exams	%10		First Mid-term theoretical exam		
%5	Seminars	%10		Second Mid-term theoretical exam		
		%70		Final theoretical exam		
%10				%90		(%100)total

11. Learning Resources

- Allender, J. and Spradley, B., Community Health Nursing Concepts and practice, 5th ed., New York, Lippincott, 2001.
- Kozier B, Erb, G, Berman A, et al. Fundamentals of Nursing, 7th Ed, New York, Pearson Education, 2004.

1. Course Name	
Health Promotion	
2. Course Code	
NUT(304)	
3. Semester/Year	
Fourth Stage/First Semester	
4. Date of Preparation of this Description	
28/9/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical (2 Hours Per Week), Number of Credits (2)	
7. Name of Course Supervisor	

Name	E-Mail
Ehab Aldeen Haider	e.fiyad@alameed.edu.iq

8. Course Objectives

1. Identify Concepts, principles and definitions of health and health promotion.
2. Apply approaches to health promotion and diseases prevention.
3. Differentiate health promotion from Health Protection.
4. Overview models of health and illness.
5. Discuss health promotion Model
6. Understand levels of measurement of health and health promotion.
7. Perform the nurse's Role in health promotion.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars.

10. Course Evaluation

Evaluation						Score Standards
Formative			**Summative**			
Scores	Evaluation methods		Scores	Evaluation methods		- Excellent (90-100_
%5	Daily Exams		%10	First Mid-term theoretical exam		- Very Good (80-less than 90)
%5	Seminars		%10	Second Mid-term theoretical exam		- Good (70-less than 80) - Fair (60-less than 70) - Acceptable (50-less than 60)
			%70	Final theoretical exam		- Fail (less than 50)
%10			%90			(%100)total

11. Learning Resources

- Allender, J. and Spradley, B., Community Health Nursing Concepts and practice, 5th ed., New York, Lippincott, 2001.
- Kozier B, Erb, G, Berman A, et al. Fundamentals of Nursing, 7th Ed, New York, Pearson Education, 2004.

1. Course Name	
Epidemiology	
2. Course Code	
NUT(406)	
3. Semester/Year	
Fourth Stage/First Semester	
4. Date of Preparation of this Description	
3/10/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical (2 Hours Per Week), Number of Credits (2)	
7. Name of Course Supervisor	
Name	E-Mail
Assist. Prof. Dr. Ridha mohammed lefta	Dr.radha.m@alameed.edu.iq

8. Course Objectives

1. present the history of epidemiology
2. Define the different meanings of epidemiology
3. Understand the causal inferences and advocacy
4. Apply the measures of epidemiology
5. Understand the disease process, the epidemiological model, infection and life expectancy
6. Understand the control of communicable diseases strategies, and occupational epidemiology
7. Realize the definition, types and advantages of incubation period.
8. Understand how to apply the epidemiological studies.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars.
-scenario

10. Course Evaluation

Evaluation						Score Standards
Formative			Summative			
Scores	Evaluation methods		Scores	Evaluation methods		- Excellent (90-100 _
%5	Daily Exams		%10	First Mid-term theoretical exam		- Very Good (80-less than 90)
%5	Seminars		%10	Second Mid-term theoretical exam		- Good (70-less than 80)
			%70	Final theoretical exam		- Fair (60-less than 70)
						- Acceptable (50-less than 60)
%10			%90			- Fail (less than 50)
						(%100)total

11. Learning Resources

- Beaglehole, R., et.al, Basic Epidemiology, Geneva, World Health Organization, 2009.
- Gordis L., Epidemiology, 2nd ed., Philadelphia, W.B, Saunders company, 2005.
- Greenberg, Daniels S., et.al, Medical Epidemiology. 3rd Ed., New York, McGraw – Hill and Lange Medical Books, Inc., 2004

1. Course Name	
Psychiatric and Mental Health Nursing	
2. Course Code	
NUR407	
3. Semester/Year	
Fourth Stage/Second Semester	
4. Date of Preparation of this Description	
28/9/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
3 Theoretical + 12 Clinical (16 Hours Per Week), Number of Credits (7)	
7. Name of Course Supervisor	

Name	E-Mail
Lec. Dr. Ameer Salah Al deen	Ameer. Alfadhel 91@gmail.com

8. Course Objectives

1. Discuss the trends, foundations, and concepts of mental health nursing.
2. Identify the community-based nursing care (mental health promotion and mental illness prevention.)
3. Describe the ethical and legal issues in nursing.
4. Identify the mental health nursing theories.
5. Implement therapeutic communication and interpersonal relationship.
6. Apply the nursing process in providing the nursing care for the client.
7. Identify and assist in providing special treatment modalities.
8. Describe different types of psychiatric disorders.
9. Recognize client behaviors and problems.
10. Assess the mental health statues of client.
11. Change the student's attitudes toward mental health and mental illness nursing.
12. Appraise the nurse's role in the community mental health nursing.

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Seminars, reports and scenarios.
- Clinical training.

10. Course Evaluation

Evaluation					
Formative		**Summative**			**Score Standards**
Scores	Evaluation methods	Scores	Evaluation methods		- Excellent (90-100_
%1	Daily Exams	%10	First Mid-term theoretical exam		- Very Good (80-less than 90)
%1	Seminars	%10	Second Mid-term theoretical exam		- Good (70-less than 80)
%1	Reports	%15	Mid-term practical evaluation		- Fair (60-less than 70)
%1	Participation	%20	Final practical exam		- Acceptable (50-less than 60)
%1	Volunteer Work	%40	Final theoretical exam		- Fail (less than 50)
%5		%95			(%100)total

11. Learning Resources

- Videbeck, S. (2020). Psychiatric-mental health nursing. Lippincott Williams & Wilkins.
- Gorman, L. M., & Anwar, R. (2017). Neeb's Fundamentals of Mental Health Nursing. FA Davis.
- Psychiatric mental Health Nursing, Shila L. Videbek, 2018.
- *Neeb's Fundamentals of Mental Health Nursing 2014.*

Course Name	
Critical care nursing	
2. Course Code	
NUR408	
3. Semester/Year	
Fourth Stage/Second Semester	
4. Date of Preparation of this Description	
9/28/2024	
5. Available Attendance Forms	
Personal Education (In-Person)	
6. Total Number of Hours and Units	
2 Theoretical + 12 Clinical (14 Hours Per Week), Number of Credits (6)	
7. Name of Course Supervisor	
Name	E-Mail
Assist. Lecture Ali Alaa Alahashni	Alialaraji91@gmail.com
8. Course Objectives	

- Understand the effect of the critical illness on the clients and their families.
- Describe the impact of the critical care environment on the clients.
- Discuss current monitoring techniques used in critical care settings.
- Relate the human responses to critical illness to the underlying pathophysiology.
- Discuss psychosocial assessment and interventions relevant to critically ill clients and their families.
- Utilize knowledge from the humanities and science in planning the care of critically ill adults.
- Demonstrate safe nursing care of critically ill adults.
- Utilize effective communication techniques with critically ill clients.
- Demonstrate competence in monitoring the neurological critically ill clients.
- Provide quality nursing care for clients with gastrointestinal dysfunction.
- Assess and manage critically ill client with endocrinologic dysfunctions.
- Give quality care for client of Hematological and immune dysfunctions.
- Deal efficiently with cases of multisystem stressors.
- Interpret assessments findings in relation to the underling critical illness.
- Participate in educating critically ill clients and their families.
- Demonstrate professional behavior in relation to clients and members of the health

9. Teaching and learning strategies

- Theoretical lectures.
- Discussions.
- Clinical training.